



Intent for French

At The Mary Bassett Lower School, we weave our language learning journey throughout a broad and balanced curriculum. We follow the National Curriculum through resources provided by Language Angels and the core language we teach is French. We have chosen French because each of the middle schools that our children transition to, teach French and we want to support our pupils as best we can for this transition.

At our school, we believe that learning a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing. The aim is to make substantial progress in French. We intend to build the children's 'cultural capital' so that they are aware of similarities and differences between cultures. Our intention is to ensure that by the end of their time here, our children are confident speaking, reading and writing French, they have positive attitudes towards other cultures, and they have solid foundations for future language learning and opportunities in countries beyond the UK.

French Progression Map

Key skills	Year 3	Year 4 (Assuming at least 1 year of previous foreign language learning)
Listening	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.
Speaking	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.
Reading	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.
Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative

		form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'
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