



The Mary Bassett Lower School

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<p>Not all SEND pupils are being provided with adaptations in PE lessons when required. Equipment is appropriate and available for adaptations.</p>	<ul style="list-style-type: none"> ● Further adaptations for SEND pupils in PE lessons - CPD session for teachers ● SEND equipment purchased and available in school to better access to a variety of sports.
<p>Engage more pupils to participate in 60 Minutes a day, through outdoor / active learning.</p>	<ul style="list-style-type: none"> ● Analysis of pupil participation data is required to further identify groups of pupils that are not participating and plan to change this.
<p>More consistent approach to assessment and monitoring outcomes of PE lessons.</p>	<ul style="list-style-type: none"> ● Change the PE curriculum provider to enable staff to have modeled assessment opportunities that are planned into the curriculum
<p>To increase children's understanding of PE specific vocabulary.</p>	<ul style="list-style-type: none"> ● Identify key PE vocabulary throughout the curriculum. Teacher CPD on vocabulary development

ALL children have the correct clothing to participate in PE lessons.

- Clear guidance for families, spare clothing to be purchased for all classrooms to enable all children to participate in PE

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Amount of funding: £18, 330
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<ol style="list-style-type: none"> 1. Develop staff confidence and skills in teaching PE - (external CPD) 2. All PE teaching will be good or outstanding 3. Improve outdoor & indoor PE equipment 4. Improve the involvement of Young Leaders - (Leighton Linlade School Sports Partnership - see additional action plan) 5. To develop the subject leadership in PE 6. To develop the use of assessment during PE lessons (purchase of Real PE) 	<ol style="list-style-type: none"> 1. staff and pupils 2. staff and pupils 3. pupils access to resources 4. pupils - both young leaders and those that are accessing the sports leader sessions. 5. subject leader and staff 6. Staff 	<ol style="list-style-type: none"> 1. Key indicator 1 2. Key indicator 2 & 1 3. Key indicator 2 & 4 4. Key indicator 4 & 2 5. Key indicator 1 6. Key indicator 1 	<ol style="list-style-type: none"> 1. Teachers are more confident to teach effective PE lessons. more pupils engaged and adaptations made to meet the needs of pupils. 2. more pupils engaged with their daily physical activity. 3. more pupils engage with active 60 minutes a day outside of just their PE lessons. 4. Pupils to build confidence in running sporting activities for other pupils. More pupils engaged with activities during lunch times. 5. Staff support increased and subject leader knowledge improved. 6. improved outcomes and 	<ul style="list-style-type: none"> ● CPD offered through sports partnership package £4,750 ● Subject leader CPD £1000 ● Lunch time sports clubs £5985 ● Enrich orienteering £1000 ● Additional Sporting events - staffing -£1500 ● Primary PE planning subscription £395 ● sports equipment £2500 ● PE coach sports day £200 ● Lunchtime play equipment £1000
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Develop staff confidence and skills in teaching PE - (external CPD) ● All PE teaching will be good or outstanding ● Improve outdoor & indoor PE equipment ● Improve the involvement of Young Leaders - (Leighton Linlade School Sports Partnership Gold Package- see additional action plan) ● To develop the subject leadership in PE 	<ul style="list-style-type: none"> ● Good Ofsted outcome - 'staff have good subject knowledge, which enables the pupils to learn more.' ● Ofsted - 'The school highlights the key vocabulary that pupils should know and be able to use.' ● Lesson observations are graded at least good or outstanding. ● Links with local clubs to improve pupils' engagement outside of school. ● feedback from pupils and staff about the orienteering course is very positive so all children are physically active. Staff and pupils have access to high quality and appropriate resources, including for pupils with SEND. ● School Games Gold Award achieved. ● Children engaged with intra and inter competitions from year groups 1 to 4. ● Year 4 young leaders trained. ● Coaching support for teachers and 	<ul style="list-style-type: none"> ● Continue to offer staff CPD and 1:1 coaching for staff to maintain at least a good or outstanding offer of PE. ● Ensure equipment is updated / safe and continue to purchase new resources when required. ● Aiming for the Platinum award for 24/25 with our Schools Sports Partnership. ● Continue to work with local clubs to create stronger links with them.

<ul style="list-style-type: none"> To develop the use of assessment during PE lessons 	<p>subject leadership.</p> <ul style="list-style-type: none"> Good Ofsted result - 'Subject leaders are very knowledgeable and enthusiastic about their subjects.' Good Ofsted outcome - 'Staff have the expertise and guidance needed to adapt the curriculum according to pupils' individual needs.' Adaptations in lessons have improved and children are now receiving a better offer of PE. 	<ul style="list-style-type: none"> Subject leadership support through CPD and schools partnership. Purchase RealPE so we have a consistent approach to assessing PE.
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Signed off by:

Head Teacher:	<i>Hilary Wheeldon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicki Bather</i>
Governor:	<i>Sophie Benjamin</i>
Date:	July 2024