



Year Group 4 Information

Autumn Term 2026

Classes: Magnolia & Walnut

PE Timetable

Magnolia Class

Thursday – Indoor
Friday - Outdoor

Walnut Class

Thursday – Indoor
Friday - Outdoor

Homework

Reading

Children are expected to read 5-10 minutes of their reading book at least five times a week.
Additional time should be spent discussing the book e.g. new vocabulary, literal and inferential style questioning (see parent prompts).

Spelling	Children will be allocated spellings each week to learn for a short spelling check the following week. Children are expected to practise their spellings at least 3 times a week using the read, cover, write, check process. Spellings will be from the Superhero Spelling scheme and will relate to the specific spelling patterns and key vocabulary outlined in the English National Curriculum for Year 4. Children can also access Spellingframe, an online tool to support them practice and retain spelling patterns. Logins for this can be found inside their reading record.
Maths	Children are expected to play the Times Table Rockstars Game for 3 minutes four to five times a week. As they progress through the games, a challenge mode develops their rapid recall of times tables. This is to help develop their fluency in mathematics and work towards the statutory times table check at the end of Year 4.
Learning Log	Children are to complete a chosen activity from the year group Learning Log once per half term. This will be a project that uses a range of core skills and explores the wider curriculum. The activities children can choose from will be linked to their learning theme for the next half term or a significant current event. Children can use their homework book to show research, ideas, recording and present final pieces of work for their chosen activity. Children should complete the activity by the deadline outlined on the Learning Log and will be rewarded for effort made, creativity and presentation.

This term we are learning about...

Autumn 1

Writing – character description, narrative – myth retell, instructions, poetry reading and performance

Maths – place value 4-digit numbers, addition and subtraction,

History – Mayan Civilisation

DT – Weaving

Science – **States of Matter**

Music – Mayans

French – Phonics and All about Me

RE – What are the deeper meanings of festivals?

PSHE – Mental Health and Wellbeing

P.E. - **Indoor** – Fundamentals **Outdoor**- Ball Skills

Autumn 2

Writing – poetry writing, letter, persuasive speech, narrative – traditional tale

Maths – measure – area, multiplication and division

Geography – Similarities and differences – UK and Brazil

Art – Storytelling through drawing

Computing – The Internet

French – My Family

RE: Judaism – How do festivals and family life show what matters to Jewish people?

PSHE – Exploring Ways to Manage Risk

P.E. - **Indoor** – Yoga **Outdoor**- Rugby

Suggested reading list for Year 4

Please find a link below for suggested reading books that you can read for pleasure with your child at home.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/year-4/>

