

Mary Bassett Lower School

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023



LEIGHTON
Linslade
School Games


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £18,359 | | Date Updated: July 2023 | |
|--|--|-------------------------------|---|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| To support all children to develop a healthy and active lifestyle | Analysis of activity levels of pupils and targeted programme of intervention - Energize Clubs | LLSSP Membership £4750 | Identified pupils having access to club Increase self-confidence and fitness levels for those that attended | Yearly Programme | |
| Offering all Year 4 Pupils Bikeability training (Level 1) | Use LLSSP Links to provide training in this essential life skill | LLSSP Membership £4750 | By the time pupils will have been offered training in this skill | Yearly Programme | |
| Offer all girls the opportunity to engage in the Girls Active programme | Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources | LLSSP Membership £4750 | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme | |
| Offer all girls the opportunity to Re-Engage in the Disaffected Boys programme | Targeted intervention programme designed to address the needs of Boys that are disengaged in school life and need support with behavioral challenges | LLSSP Membership £4750 | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme | |
| School Games Sport Specific training programme/coaching | Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience | LLSSP Membership £4750 | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme | |
| Year 4 Young Leaders (Top UP) are being developed | Use LSSP links to provide Level 1 School Games event management training and support. | LLSSP Membership £4750 | Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They develop organisational and communication skills and increase levels of self confidence | Yearly Programme | |

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| Year 4 Young Leaders (Training) are being developed | Year 4 children are selected to become Young Leaders | LLSSP Membership £4750 | Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities. | Yearly Programme |
| improve focus on physical activity at lunchtime to improve quality of Midday supervisor inputs and improve behaviour, reduce first aid incidents. | Employ a play leader/coach 1.5 hours daily (supernumerary) to focus on play development and physical activity | £4456 | First aid incidents have fallen and behaviour incidents reduced. Children report high levels of interest in range of activity on offer. | Improving engagement of MDS staff, some key roles now delegated. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|---------------------------|--|--|
| | | | | % |
| Inten t | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| High proportion of pupils have access to a broad, rich and engaging curriculum | Encourage staff to engage in PE and School Sport CPD support provided by LLSSP | LLSSP Membership £4750 | The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop. | Yearly Programme |
| Designated Intra School Games event, with a high proportion of school staff involved in the event | Encourage staff to engage in the event and ensure staff feel valued for doing so. | LLSSP Membership £4750 | High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events | Yearly Programme |
| Young Leader Programme to be continued and year 4 pupils trained | Year 4 children to apply for Young Leader program LLSSP staff to support the implementation of the programme, School Staff to take on day to day operational management of programme | LLSSP Membership £4750 | Children to take a lead role during break and lunchtime (Supported by School Staff) | Yearly Programme |
| To ensure the school maintains the current level of School Games Mark Status | The School has maintained its previous year's level | LLSSP Membership £4750 | The School achieve Gold for the last 4 year and is now in process of applying for Platinum for 22/23 School Games Mark: | Yearly Programme |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------------------------|---|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the quality of teaching across the school in PE and School Sport | <p>Use LLSSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activities</p> <p>LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4</p> | <p>LLSSP Membership</p> <p>£4750</p> | <p>Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes</p> <p>Teachers actively engage in the CPD program</p> <p>There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children</p> <p>Learning walks and observations show that teaching and learning in PE has improved</p> | Yearly Programme |
| Raise the quality of teaching across the school in PE and School Sport | Use LLSSP links to support CPD training for whole school staff | <p>LLSSP Membership</p> <p>£4750</p> | Staff to be more confident in a range of teaching a range of sports and physical activities. | Yearly Programme |

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| Purchase Primary PE Planning to support staff with planning activities and resources | Coaching support for teachers to implement at least good PE lessons two times per week. | £395 | Staff to be more confident in a range of teaching a range of sports and physical activities. | Yearly Programme |
|--|---|------|--|------------------|

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|---------------------------|--|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase the range and availability of sports and activities on offer to children outside the curriculum time, | Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering <ul style="list-style-type: none"> - Young Leaders - Bikeability - Energise Club - Girls Active - School Games Intent Sports School Games Intra Events | LLSSP Membership £4750 | Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. Pupils develop basic life skills and obtain certificates in bike safety. | Yearly Programme |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|---------------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Maintaining a variety of out of school competitions at local LLSSP level, and county level | As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period | LLSSP Membership £4750 | Increased confidence and self-esteem for pupils Sense of pride in pupils representing school %. of School Games Events Attended. 22/23: 63% | Yearly Programme |
| Extend the Intra school competition programme | Engage Young Leaders and staff to develop Personnel Challenges | LLSSP Membership £4750 | Increase % of children able to participate | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |

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| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |