

Mary Bassett Lower School

LEIGHTON
Linslade
School Games




*Evidencing the impact of the
Primary PE and Sport Premium
July 2022*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Increased provision of high quality PE lessons through support from Leighton Linlade School Sports Partnership (LLSSP) specialist staff.</p> <p>Increased pupil participation in range of extra –curricular opportunities,</p> <p>Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.</p> <p>Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Support opportunities to raise standards across all areas of PE and School Sport</p> <p>Year 4 students have been given the opportunity to train as Sports Leader</p>	<ul style="list-style-type: none"> ● Tracking of children involved in events, lunchtime sports and after school clubs to ensure all children participating ● Sharing of staff training during CPD with follow up monitoring of the impact of training ● Structured application for Sports Leader training with a programme of events for lunchtimes that are timetabled for Sports Leaders ● Identifying children that are not participating and identify strategies to encourage participation ● Audit after school clubs and ensure an adequate range of offers. Questionnaire for children and parents. ● - Improve participation of more disadvantaged inactive pupils in before/after school active clubs ● Re-introduce opportunities for inter-school competition ● Review competition opportunities for more vulnerable pupils, including SEND - Support SEND pupils with sensory circuit opportunities across the school ● Improve attitudes and habits to food consumption, healthy food knowledge amongst children and parents/carers, ● Improve the confidence of and quality of PE leadership - Improve the quality of evaluation of intended actions

Academic Year: 2021/22	Total fund allocated: £18,359		Date Updated: July 2022	
Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	LLSP Membership£4300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To support all children to develop a healthy and active lifestyle	Analysis of activity levels of pupils and targeted programme of intervention	LLSP Membership	Identified pupils having access to club Increase self-confidence and fitness levels for those that attended	Yearly Programme
Offering all Year 4 Pupils Bikeability training (Level 1)	Use LLSP Links to provide training in this essential life skill	LLSP Membership	By the time pupils will have been offered training in this skill	Yearly Programme
Offer all girls the opportunity to engage in the Girls Active programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources	LLSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
School Games Sport Specific training programme/coaching	Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience	LLSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
Year 4 Young Leaders (Events) are being developed	Use LSSP links to provide Level 1 School Games event management training and support.	LLSP Membership	Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They develop organisational and communication skills and increase levels of self confidence	Yearly Programme
Year 4 Young Leaders (Lunchtime) are being developed	Year 4 children are selected to become Young Leaders	LLSP Membership	Children take a lead role during lunchtimes (supported by LLSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities	Yearly Programme

			Sustaining Energize clubs following training provided by LLSSP	
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership	The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.	Yearly Programme
Designated Intra School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so. Resources purchased	LLSSP Membership £49.90	High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events	Yearly Programme
To ensure the school maintains the current level of School Games Mark Status	The School has maintained its previous year's level	LLSSP Membership	School Games Mark was again paused for this year, but school undertook the School Games Mark Framework review and Inclusive Health Check Review 21/22 School Games Mark: 	Yearly Programme
Before School Sports clubs introduced to increase activity in mornings when facilities are unused	Introduce Morning Sunrise club to boost activity (cover staffing cost and letting fee) - Introduce morning tennis in the hall one day per week (cover letting cost)	£696	Tennis ran for 3 x half terms including 29 individuals Morning sunrise club attracted 12 new pupils (disadvantaged or vulnerable) for 2 x half terms	Embedded within extra-curricular delivery
After school clubs supported to improve pupil engagement with the whole school provision.	Subsidise letting fees to enable clubs to run at a low cost.	£2520	7 separate active clubs running in 6 week blocks for 2/3 of the year, attracting 50% of the school community to participate at some stage in the year	Embedded within extra-curricular delivery
Improve focus on physical activity at lunchtime to improve quality of Midday supervisor inputs and improve behaviour, reduce first aid incidents.	Employ a play leader/coach 1.5 hours daily (supernumerary) to focus on play development and physical activity	£4456	First aid incidents have fallen and behaviour incidents reduced. Children report high levels of interest in range of activity on offer.	Improving engagement of MDS staff, some key roles now delegated.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Raise the quality of teaching across the school in PE and School Sport	Use LLSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activities LLSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4	LLSP Membership	Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes Teachers actively engage in the CPD program There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children Learning walks and observations show that teaching and learning in PE has improved	Yearly Programme
	Use LLSP links to support CPD training for whole school staff	LLSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities.	Yearly Programme
	Purchase Primary PE Planning to support staff with planning activities and resources	£395		Yearly Programme
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase the range and availability of sports and activities on offer to children outside the curriculum time,	Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSP delivering <ul style="list-style-type: none"> - Young Leaders - Bikeability - Energise Club - Girls Active 	LLSP Membership	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities.	Yearly Programme

	<ul style="list-style-type: none"> - School Games Intent Sports - School Games Intra Events 		Pupils develop basic life skills and obtain certificates in bike safety.	
	Replace old equipment and purchase indoor athletics equipment Primary Athletics Pack Junior Rounders Pack Rounders Bat Rubber Grip Bat Foam Rounders Bat Hoops - Various Sizes Throw Down Spots & Master Set Gymnastic mats	£1371.06	Improved outcomes for Physical Education using correctly maintained equipment.	
	Sensory PE Resources for children with specific SEND needs	£380.77	Improved outcomes for Physical Education for children with SEND	
	Resources for lunchtime play	£270.72	Improved outcomes for Physical Education at lunchtime	
	Extra sports coaching for girls football team	£250	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities.	Yearly Programme

Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Maintaining School Games Intra School sports days	Work with LLSSP staff to deliver plan a program of activities	LLSSP Membership	Increase pupil and staff engagement	Yearly Programme
Maintaining a variety of out of school competitions at local LLSSP level, and county level	As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period	LLSSP Membership	Increased confidence and self-esteem for pupils Sense of pride in pupils representing school *No. of School Games Events Attended. 21/22: 33% * Yr3/4 events only	Yearly Programme
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	Increase % of children able to participate	Yearly Programme

Signed off by Hilary Wheeldon		Matthew Willsher Sept 2021 - April 2022 Hilary Wheeldon from April 2022	
Head Teacher:		Subject Lead	
Governor			
Date	July 2022	July 2022	July 2022