

Mary Bassett Lower School

LEIGHTON
Linslade
School Games



*Evidencing the impact of the Primary PE and Sport Premium
July 2021*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| <p>Increased provision of high quality PE lessons through support from Leighton Linslade School Sports Partnership (LLSSP) specialist staff.</p> <p>Increased pupil participation in range of extra –curricular opportunities,</p> <p>Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.</p> <p>Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Support opportunities to raise standards across all areas of PE and School Sport</p> <p>Year 4 students have been given the opportunity to train as Sports Leader</p> <p>Established a satellite hockey club in school following KS2 (year 3) curriculum coaching.</p> <p>Successful establishment of sensory circuits in Year 2</p> <p>Before school (Sunshine clubs) now a regular feature on our extra-curricular programme</p> <p>Outside learning spaces have been further developed</p> <p>Increased proportions of pupils walking to school (school travel survey Autumn 2020) due to recent investments in the scheme</p> <p>Sports day events continue despite covid-19 restrictions.</p> | <ul style="list-style-type: none"> - Improve participation of more disadvantaged inactive pupils in before/after school active clubs - Make up loss in balance bikes training progress EYFS/KS1 (due to lost time in 2021) - Re-introduce opportunities for inter-school competition - Teacher confidence in the delivery of Dance improved - Review competition opportunities for more vulnerable pupils, including SEND - Support SEND pupils with sensory circuit opportunities across the school - Improve the quality of resourcing in Outdoor Learning to maximise engagement and activity, - Improve attitudes and habits to food consumption, healthy food knowledge amongst children and parents/carers, - Expose children to a new sports experience to maintain excitement about possibility, - Improve/sustain the proportion of pupils walking to school/part walking to school, - Increase participation in level ‘0’ competition during play - Improve the confidence of and quality of PE leadership - Improve the quality of evaluation of intended actions - To wider participation, introduce a number of KS2 pupils to Sunday Hockey coaching & training opportunities |

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| Academic Year: 2020/21 | Total fund allocated: £ 18340 Total Spent: £19226 | Date Updated: July 2021 | LLSSP Membership = £4300 | |
| Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | 24% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Year 4 Young leaders (Playground) are being developed | Use LLSSP links to provide Energise Young Leader training and support | LLSSP Membership | Young leaders in place to provide support and opportunities for all ages of children within the school | Yearly Programme |
| To support school staff through whole school training | CPD training has been made available from the LLSSP to support staff training | LLSSP Membership | Teachers actively engage in the CPD program, Lesson divided into observations and evaluations of the teacher. | Annual Review by the PE Lead |
| To support all children to develop a healthy and active lifestyle | Analysis of activity levels of pupils and targeted programme of intervention | LLSSP Membership | Identified pupils having access to club Increase self-confidence and fitness levels for those that attended | Yearly Programme |
| Offering all Year 4 Pupils Bikeability training (Level 1) | Use LLSSP Links to provide training in this essential life skill | LLSSP Membership School fund £100 for extra participants | By the time pupils will have been offered training in this skill, confidence levels surveyed before and after demonstrate improvement. | Yearly Programme |
| Offer all girls the opportunity to engage in the Girls Active programme | Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |
| School Games Sport Specific training programme/coaching | Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |
| Year 4 Young Leaders (Events) are being developed | Use LSSP links to provide Level 1 School Games event management training and support. | LLSSP Membership | Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They develop organisational and communication skills and increase levels of self confidence | Yearly Programme |
| Year 4 Young Leaders (Lunchtime) are being developed | Year 4 children are selected to become Young Leaders | LLSSP Membership | Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for | |


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| | | | setting up equipment running activities and organising lunchtime activities | |
| To encourage more use of outside areas to provide active learning during the course of the week | Develop the Playground, Year 1 and Woodland gardens to provide more opportunities for active outdoor learning | School funded £572.81 £388.77 £892.12 £246.43 | % of pupils accessing these spaces on a typical week increases for both: - Lesson time - Recreation time | Embedded within curriculum delivery |
| Investment in PE equipment to support wider or higher quality participation | - Additional investment in equipment leads to maximum delivery of PE (during covid restrictions) - Including additional Playground equipment | £2313 £733.02 | - Gym mats investment increases amount of active time in lessons (quicker set up) - Gymnastics equipment investment to upgrade and improve wasted set up time | Embedded within curriculum delivery |
| Bassett Hounds Football Club promoted and supported | - Support low cost Saturday morning football by subsidising letting costs | £500 (plus £2400 subsidy for field use, not included in grant spend) | - Maintain popularity of teams established in 5 year groups plus a girls KS2 team. Maintain or increase the total 76 pupils involved | Embedded within extra-curricular delivery |
| Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | 30% |
| High proportion of pupils have access to a broad, rich and engaging curriculum | Encourage staff to engage in PE and School Sport CPD support provided by LLSSP | LLSSP Membership | The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop. | Yearly Programme |
| Designated Intra School Games event, with a high proportion of school staff involved in the event | Encourage staff to engage in the event and ensure staff feel valued for doing so. | LLSSP Membership | High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events | Yearly Programme |
| To ensure a high proportion of school staff and pupils are involved in Inter School Games Virtual School Games events | Encourage staff to engage in the virtual and online events and ensure staff feel valued for doing so. | LLSSP Membership | High participation of pupils and staff in the Virtual School Games Inter events | Yearly Programme |
| To ensure the school maintains the current level of School Games Mark Status | The School has maintained its previous year's level | LLSSP Membership | School Games Mark was again paused for this year, but school undertook the School Games Mark Framework review and Inclusive Health Check Review | Yearly Programme |

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| Before School Sports clubs introduced to increase activity in mornings when facilities are unused | <ul style="list-style-type: none"> - Introduce Morning Sunrise club to boost activity (cover staffing cost and letting fee) - Introduce morning tennis in the hall one day per week (cover letting cost) | £696 (plus £720 subsidy for hall use, not included in grant spend) | Tennis ran for 3 x half terms including 29 individuals Morning sunrise club attracted 12 new pupils (disadvantaged or vulnerable) for 2 x half terms | Embedded within extra-curricular delivery |
| After school clubs supported to improve pupil engagement with the whole school provision. | <ul style="list-style-type: none"> - Subsidise letting fees to enable clubs to run at a low cost. | £2520 | 7 separate active clubs running in 6 week blocks for 2/3 of the year, attracting 50% of the school community to participate at some stage in the year. | Embedded within extra-curricular delivery |
| Improve focus on physical activity at lunchtime to improve quality of Midday supervisor inputs and improve behaviour, reduce first aid incidents. | <ul style="list-style-type: none"> - Employ a play leader/coach 1.5 hours daily (supernumerary) to focus on play development and physical activity | £4200 | First aid incidents have fallen and behaviour incidents reduced. Children report high levels of interest in range of activity on offer. | Improving engagement of MDS staff, some key roles now delegated. |

| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport | | | | Percentage of total allocation: |
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| | | | | % |
| Intent | Implementation | | Impact | 24% |
| Raise the quality of teaching across the school in PE and School Sport | Use LLSSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activities LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4 | LLSSP Membership | Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes Teachers actively engage in the CPD program There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children Learning walks and observations show that teaching and learning in PE has improved | Yearly Programme |
| | Use LLSSP links to support CPD training for whole school staff | LLSSP Membership | Staff to be more confident in a range of teaching a range of sports and physical activities. | Yearly Programme |
| Review of PE Equipment to support delivery of PE and School Sport | Liaise with LLSSP staff to ensure school has suitable and appropriate levels of equipment and resources | £800 | Staff to have more confident in the resources and equipment for pupils. | Equipment stores stocked, access for all through curriculum delivery |
| High quality planning that matches the Intent in your curriculum design | Subscription to Primary PE Planning Ltd | £395 | Delivery is consistent and progression is demonstrated across the school in evidence videos and feedback from observations | Embedded within PE curriculum delivery |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | 10% |
| Increase the range and availability of sport and activities on offer to children outside the curriculum time, | Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering <ul style="list-style-type: none"> - Young Leaders - Bikeability - Energise Club | LLSSP Membership | Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. | Yearly Programme |

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| | <ul style="list-style-type: none"> - Girls Active - School Games Sports Training - School Games Intra Events | | Pupils develop basic life skills and obtain certificates in bike safety. | |
| Encourage increased participation in Hockey for KS2 pupils (building teacher confidence with high quality delivery) | Established a 5 week programme of specialist coaching with local Hockey club with Year 3 pupils, supported with additional funding bid. | <p>Part funded by a successful external funding bid.</p> <p>School pay additional coach and purchase additional equipment £550</p> | Pupils rate high levels of enjoyment and coaches fed back high levels of engagement and interest of pupils. | Programme to be repeated for next year 3 cohort and a Satellite after school coaching now established ready for Autumn term. Hope to encourage pupils to take up opportunity of weekend club coaching and competitive play. |

| Indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|------------------|---|---------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | 12% |
| Maintaining School Games Intra School sports days | Work with LLSSP staff to deliver plan a program of activities | LLSSP Membership | Increase pupil and staff engagement | Yearly Programme |
| Maintaining a variety of out of school competitions at local LLSSP level, and county level | Due to Covid-19 Face to Face events did not take place, whoever it was replaced by a series of virtual and personnel challenges | LLSSP Membership | Increased confidence and self-esteem for pupils Sense of pride in pupils representing school | Yearly Programme |
| Extend the Intra school competition programme | Engage Young Leaders and staff to develop Personnel Challenges | LLSSP Membership | Increase % of children able to participate | |

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| Signed off by  | | | |
| Head Teacher: KRISTIAN HEWITT | | Subject Lead: MATTHEW WILLSHER | Governor: SARAH NEEDHAM |
| Date | 30/07/2021 | | |